



Escuela de  
Educación Infantil  
*tu segunda casa*

ENGLISH

PROGRAMME





## INTRODUCTION:

In Lázaro Nursery School we consider that the introduction to a second language greatly facilitates its learning. That is the reason why the lessons are given in every classroom, always adapting the lessons to the age and needs of the pupils, reducing the time at an early age and having longer and structured periods with older pupils.

The main objective for children from 0-1 is listening, to get used to the English sounds and arouse interest and curiosity for the language. For children 1-2 we work the vocabulary comprehension using instructions, songs and fairy tales. For children 2-3 apart from understanding, we look for the children to start expressing themselves orally through vocabulary related with the daily life routines, singing and answering easy questions.

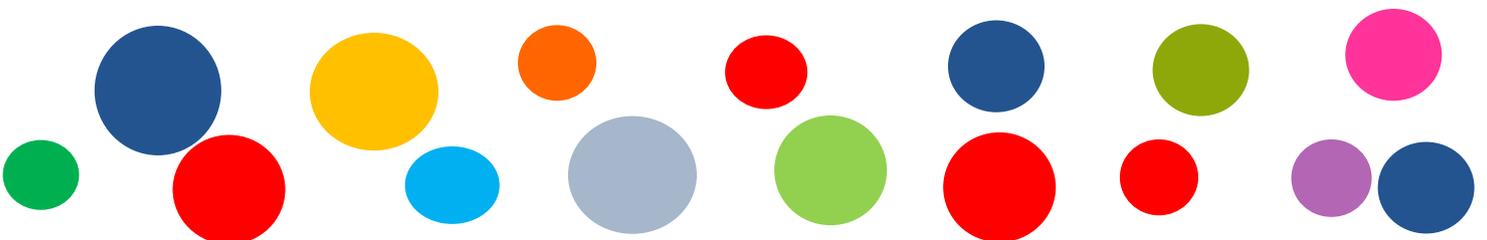
## OBJECTIVES:

### Knowing oneself and personal autonomy:

- Identify vocabulary
- Using the senses to explore the environment
- Enjoy the activities related to games and physical exercises
- Discover new feelings and emotions
- Adapt to the classroom routines
- Respect basic rules
- Act with self confidence in the classroom
- Start expressing basic needs
- Acquire habits related to health and hygiene

### Knowing the environment:

- Observe and actively explore the objects in your surroundings
- Discover new objects
- Identify the changes in the four seasons

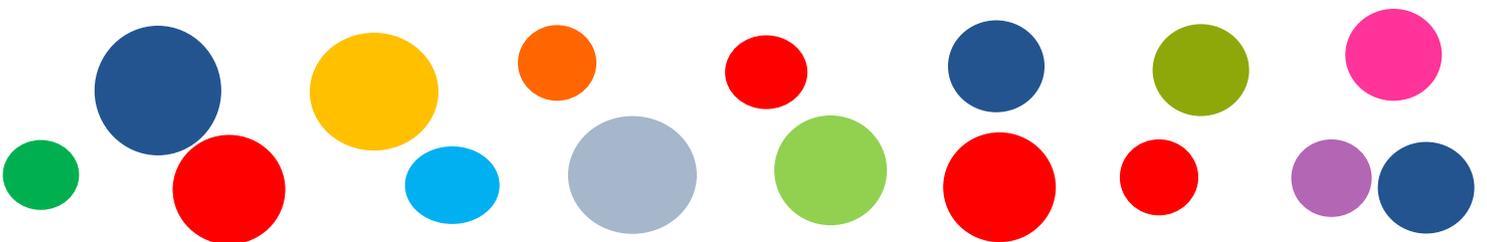




- Recognize some animals
- See different types of food
- Identify colours and geometric figures
- Knowing different parts of the school, the house and objects that are in them
- Identify clothes
- Identify and respect animals and plants
- Interact with other children
- Identify members of the family and people at the school
- Recognize quantifiers
- Learn habits and celebrations of the English culture

#### **Language: Communication and representation**

- Show interest in participating in different oral situations
- Use courtesy forms such as hello and goodbye
- Use the learned vocabulary
- Understand easy rules
- Use of some rules for the communicative exchange
- Show interest for fairy tales and books
- Understand the sequence and main characters of the fairy tales
- Listening with interest to short texts
- Pay attention to images and visual icons
- Start singing songs and easy poetry with gestures
- Pronounce some characteristic sounds of the English language
- Discover different textures, smells and colours
- Enjoy activities done with audiovisual media
- Enjoy dancing and body expression
- Dramatize and express daily activities





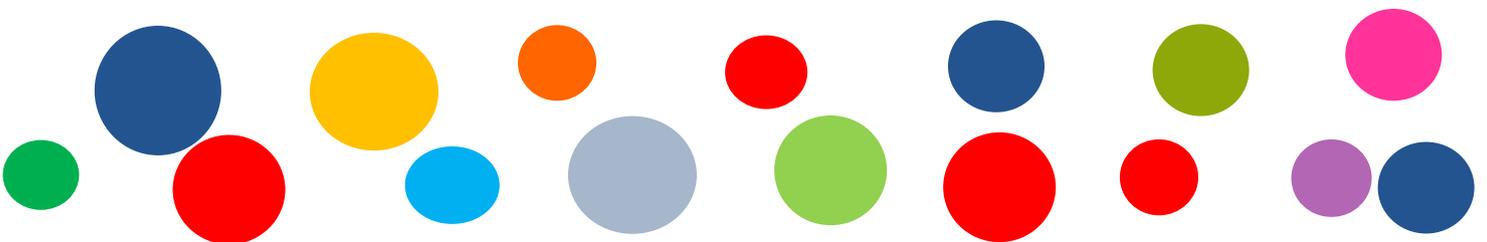
## CONTENTS:

### Conceptual:

- Saying hello and goodbye
- Animals
- Colours
- Numbers
- Clothes
- Parts of the body
- Geometric figures
- Food
- Weather
- Seasons
- The house
- The classroom
- The family
- Names of different objects
- Action verbs
- Emotions
- Some professions

### Procedural:

- Adapt to the classroom and its routines
- Learn the basic rules of behaviour
- Identify basic needs
- Understand easy instructions
- Participate in games and activities
- Listen and act in fairy tales, games and poetry
- Identify vocabulary and sounds





- Memorize daily expressions
- Classify objects by common characteristics
- Participate in celebrations

#### **Attitudinal:**

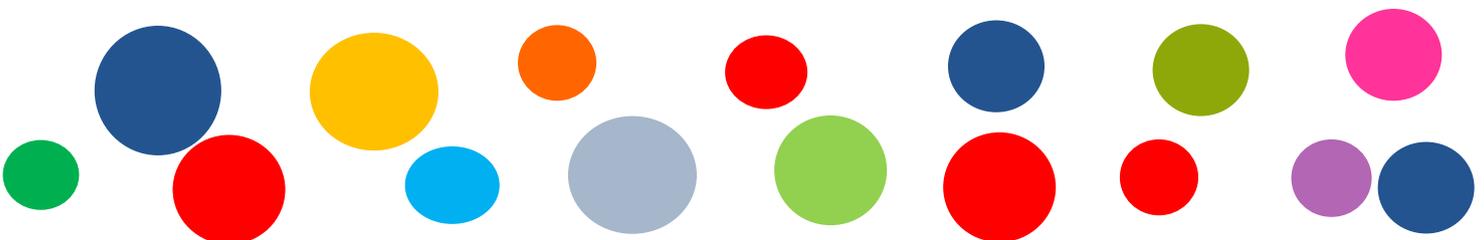
- Respect the rules of behaviour
- Self confidence in their own abilities
- Effort and constancy with the work done in the classroom
- Start using the vocabulary they have learnt
- Show interest for what it is said by teachers, classmates and pet
- Show interest for fairy tales and songs
- Enjoy game activities and body expression
- Show curiosity for the English language and culture

#### **MATERIALS:**

- ⇒ In all age groups we use books and materials provided by the school.
- ⇒ The digital board allows us access to a great amount of resources to be up to date with the latest technologies to be used in the classrooms.
- ⇒ In all age groups, we will also be using materials prepared by the school and adapted to the individual needs of the children.

#### **METHODOLOGY:**

- ⇒ Working with our pupils we will combine three different classical methods “The natural approach”, “Communicative language teaching” and “Total Physical Response”.
- ⇒ Also, especially with children 2-3 years old, apart from using the book and its resources, we will start the “Synthetic Phonics” methodology which consists of fragmenting the spoken word in different identified sounds. This will make the learning of the language for the students to be easier in later courses.
- ⇒ With these pupils we will also do workshops such as arts, musical expression and cooking.





## EVALUATION:

- ⇒ The evaluation will be continuous and individualized, based on the work done in the classroom every day. We will take into account the following aspects:
- ▶ Attitude/interest
  - ▶ Comprehension
  - ▶ Production (Verbal and non verbal)
  - ▶ Participation
  - ▶ Working with the book
  - ▶ Workshops

All of them will be assessed by the different activities done in the classroom: songs, fairy tales, book, games, working with the digital board, ....

In the age group 0-1 a report will be given to the parents at the end of the course, and the age groups of 1-2 and 2-3 there will be 3 reports, one before Christmas, another one before Easter and the last one at the end of the course.

## EXTRA CURRICULAR ACTIVITIES:

Pupils of the age group 2-3 will go to the theatre in the third term. The play will be in English and adapted to the age group of our students. This activity will be prepared in the classroom before going to the theatre.

